Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ High Frequency words: 1.\_\_\_\_\_\_\_\_\_\_\_\_\_ 2.\_\_\_\_\_\_\_\_\_\_\_\_\_ 3.\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_ 5.\_\_\_\_\_\_\_\_\_\_\_\_\_

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| homeworkdog.gif | **Third Grade Homework Calendar**  **Week of April 16th-20th** |

Each week, your child will get a new homework calendar. There will be different homework choices in math or word work for each day. Please select one with your child to complete. **Reading Reflections should be completed every day.** Homework and Daily Reading Reflections should be completed in each student’s homework notebook unless a separate sheet is attached. Reading Reflections are expected to be one complete paragraph with at least 4-5 sentences. Homework notebooks and Reading Logs in the Daily Folder should be turned in each day. Color in or draw an X in the box of the Math or Writing homework choice you made.

**Required Daily Reading Reflection**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday | Tuesday | Wednesday | Thursday |
| **Reading Passage:**  Read The Smart Snack and then answer the comprehension questions on the back.    Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Read for at least 20 minutes. Then write about a personal experience that you have that reminds you of something you read. How does your experience help you understand the text better? | **Reading Passage:**  Read Sam and Grump and then answer the comprehension questions on the back.  Reminder: Great readers show their thinking by highlighting, underlining, taking notes, etc. | **Reading Reflection:**  Choose a nonfiction text to read for at least 20 minutes. After you read write about some facts you learned about the topic. Tell how knowing those facts could help you now or in the future. |

**Required Math/Writing-Choose 1 Each Day**

|  |  |  |  |
| --- | --- | --- | --- |
| Monday -Word Work | Tuesday- Math | Wednesday- Word Work | Thursday-Math |
| **Directions:** *Please choose one of the following activities listed below to practice building or spelling your words for the week.*  1. Build the words with shaving cream, magnetic letters or in the sand/dirt. Then write your words correctly one time in your notebook.  2. Cut the letters out of a magazine or newspaper and glue them into your homework notebook. Make sure you build them correctly.  3. Write your spelling words like a pyramid.  c  ca  cat  4. Write your words in pencil and trace over the vowels with a red pencil, pen, or crayon.  5. Write your words in pencil. Then circle the consonants with a pen, colored pencil or crayon.  6. Write your spelling word normal and then write it backwards.  7. Write your words in rainbow colors.  **8. Write your words in cursive!** | **Choice 1**  Write the mixed number and improper fraction each drawing represents.  a.  b.  c. | My 10 patterned spelling words for the week are the circled list below.  **Regular List**:  1. babysitter  2. happier  3. sharpener  4. container  5. grasshopper  6. healthier  7. listener  8. borrower  9. funnier  10. beginner  **Challenge List:**  1. achiever  2. adventurer  3. amphitheater  4. backpacker  5. broadcaster  6.carrier  7. choreographer  8. confectioner  9. decipher  10. empower  Complete the worksheet on the back. | **Choice 1**  Put each of these fractions on a number line. Which ones are equivalent?   1. 1/4 2. 1/3 3. 3/12 4. 3/9 5. 2/6 6. 2/8 |
| **Choice 2**  Draw each of these fractions on a number line. Then tell the mixed number that equals each improper fraction.   1. 15/4 2. 9/4 3. 18/4 4. 11/4 | **Choice 2**  Simplify each fraction.   1. *3/6* 2. *2/6* 3. *6/8* 4. *4/10* 5. *3/12* |
| **Choice 3**  Write a word problem that would give you an answer of 15/4. Explain how you know that would be the answer. Then write a fraction that is equivalent to 15/4. | **Choice 3**  Mrs. Eleczko and Miss Oliver were baking cookies. They baked 24 cookies each. Mrs. Eleczko gave away 2/3 of the cookies she made. Miss Oliver gave away 3/4 of the cookies she made. Who has more cookies left? Tell how many more cookies that have left. |

**Word Study Homework for Pattern Words**

Sort your words according to the headings in the table below. Write the words from your spelling list and then add 5 new words to each column and then explain what you notice about your spelling pattern.

|  |  |  |
| --- | --- | --- |
| double | e-drop | nothing |
| My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? | My word study words:  5 new words:  1.  2.  3.  4.  5.  What do you notice about this spelling pattern? Where is it generally found within the word? |

Follow the directions to complete the table below.

|  |  |  |
| --- | --- | --- |
| Double | e-drop | nothing |
| Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Write down one of your spelling words for this pattern. \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Write one word that **sounds similar** to your word but **does not look like** it. Box in the part that sounds the same. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ |